STATE OF WASHINGTON
PROFESSIONAL EDUCATOR
STANDARDS BOARD

Strategic Partnership Council
WA-Microsoft Partners in Learning

Presentation by:

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What We Do:

- Voice of practicing educators in policy decisions affecting them

- Formal Advisory to State Policymakers on Preparation, Certification, Professional Growth

- Oversee Basic Skills and Subject Knowledge Tests for Teachers

- Administer Alternative Routes to Teaching Program

Our Members:

- 8 teachers
- 3 principals
- 1 paraeducator
- 1 superintendent
- 3 college of ed

- 2 educational staff associates
- parent
- citizen
- SPI

Presentation – Technology Needs Related to:

- Teacher Preparation: When, Where and How it is Needed
    - Alternative Route Program: Regional Consortium Model

- *Math Teachers Count*
    - State Standards and Systems Supporting Access to High-Quality Professional Development

Teacher Preparation When, Where and How it is Needed

When and Where - Factors to Consider:

- Washington does NOT have a statewide teacher shortage / Does have persistent shortages in specific geographic and subject areas

- Prospective teachers – Changing Demographic / Changing Demands

- Formal "Preparation" Continues:
  - 2nd Tier Licensure, added endorsements, continuum of development

Teacher Preparation When, Where and How it is Needed

How - Factors to Consider:

- State Policy Shift - Performance-Based System

- Fundamental Change for Higher Education Institutions

- Move away from courses and credits to learner outcomes & common performance indicators that drive curriculum and "formal learning opportunities"

Was	Is
Completion of uniform courses and credits	Demonstrated competency against performance-based standards

Teacher Preparation When, Where and How it is Needed:

Alternative Route Partnership Program: Regional Cross-Institutional Consortium Model

- Recruit, prepare and retain from within communities

- Partnerships – multiple institutions, ESD and school districts

- School-based, Full-time mentored internships + "formalized learning opportunities"

- "Live Text"

- Early exit based on demonstrated competency
  - Assess prior skills and knowledge of paraeducators and mid-career professionals

Goals of Program: 1) Strategic Approach to Addressing Supply; 2) Facilitate Transformation of All Preparation Programs Into Truly Performance-Based Models

Teacher Preparation When, Where and How it is Needed:
Alternative Route Partnership Program: Regional Cross-Institutional Consortium Model

Where Greater Technology-Based Assistance is Needed:

- Technology-based tools for translating standards into learner outcomes / common performance indicators – drive changes across programs (licensure = uniformity)

- Enhance Access – Facilitate development and use of online formalized learning opportunities (not just courses)

- "Technology Pedagogy" – faculty training / capacity building

- Statewide system that documents evidence beyond transcripts – supports career-long portfolio

From *Math Teachers Count:*

State Standards and Systems Supporting Equitable Access to High Quality Professional Development:

PESB Math Report:

- "WA collects and reports no data related to the quality, quantity, access to or satisfaction with professional development"

- "No central source of info exists on professional development providers or opportunities"

- "word gets around" – primary source of consumer / state evaluation

- "Standards for approved continuing education providers minimal and not aligned with research" (JLARC and UW)

- "clock hours" limiting; perpetuates "event" model

  - Need move to Professional Growth Plans

Where Greater Technology-Based Assistance is Needed:

- Technical and Financial Support for Development and Implementation of New Statewide System
  - Forecast and predict educator workforce demographics and quality indicators
  - Assess initial and continuing need and opportunities for professional development
  - OSPI Proposal – Professional Development Management System
    - Standards-based approval
    - Standards-based opportunities
    - Consumer-driven evaluation

- Support for development of training in educator use of new systems

Technology Needs:

Teacher Preparation: When, Where and How it is Needed

- Tools and training to enhance access to performance-based programs statewide

- Technology tools and training to achieve common candidate performance expectations and indicators across programs & create uniform online career-spanning portfolios

- Build Faculty Capacity – "Technology Pedagogy"

State Standards and Systems Supporting Access to High-Quality Professional Development

- Support for development of technology-based, standards-driven system for approving, accessing info re:, and evaluating approved providers of prof development

- Training in use of new system

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